

Lincolnshire Police



Mini Police Programme Curriculum

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Lincolnshire
POLICE
policing with **PRIDE**

1st January 2018

PROGRAMME SYNOPSIS

- Police engagement programme for children the age of 9-11 years (Upper KS2) with benefits for the entire school and the surrounding communities. Creating ambassadors for the individual schools, Local Communities and Lincolnshire Police with an element of career building.
- A community cohesion project that embodies community engagement targeting schools with a high proportion of disadvantaged children or schools in low visible policing areas with minimal police interaction.
- Falls in line with local and national crime prevention priorities concentrating on local and national aims.
- Supports schools with elements from the personal, social, health education (PSHE) spiritual, moral, social and cultural (SMSC) and Fundamental British Values (FBV) education curriculum.
- The programme works with the National Volunteer Police Cadets working in partnership with schools and partner agencies.
- Designated Lincolnshire Police staff offering support in all areas of Lincolnshire initially at 100 primary schools.

PSHE COVERAGE

Schools must offer education programmes that give support for pupils to thrive in a period of rapid change with new and unpredictable opportunities and challenges. To do this schools should take learning opportunities from three core themes within the PSHE programme: Health and wellbeing, relationships and living in the wider world. The Mini Police programme will assist schools in offering coverage within these themes.

“PSHE education supports academic success, says major evidence review

- *Very strong evidence that PSHE learning has a positive impact on academic attainment, according to independent pro bono economics review.*
- *Disadvantaged pupils enjoy greatest benefits to academic performance*
- *Through its proven impact on physical and mental health, levels of bullying and general behaviour, PSHE education removes barriers to learning and develops skills that help young people exceed.*
- *PSHE association urges government to follow through with proposals to make PSHE statutory, in line with other subjects, to ensure all pupils benefit.”*

(PSHE Association, Pro-Bono Economics, 2017)

PROGRAMME OF STUDY

1. Identity (their personal qualities, attitudes, skills, attributes and achievements and what influences these; understanding and maintaining boundaries around their personal privacy, including online).
2. Relationships (including different types and in different settings, including online).
3. A healthy (including physically, emotionally and socially), balanced lifestyle (including within relationships, work-life, exercise and rest, spending and saving and lifestyle choices).
4. Risk identification, assessment and how to manage risk (rather than simply the avoidance of risk for self and others) and safety including behaviour and strategies to employ in different settings, including online in an increasingly connected world.
5. Diversity and equality (in all its forms, with due regard to the protected characteristics set out in the Equality Act 2010).
6. Rights (including the notion of universal human rights), responsibilities (including fairness and justice) and consent (in different contexts).
7. Change (as something to be managed) and resilience (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance).
8. Power (how it is used and encountered in a variety of contexts including online; how it manifests through behaviours including bullying, persuasion, coercion and how it can be challenged or managed through negotiation and 'win-win' outcomes).
9. Career (including enterprise, employability and economic understanding).

PROMOTING BRITISH VALUES AS PART OF SMSC IN SCHOOLS

As of 2002 schools, as part of a broad and balanced curriculum, school's have to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. British Values actively promotes the values which looks at challenging opinions or behaviours in school that are contrary to fundamental British Values. Through the Mini Police programme we could help with the following:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;

- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety, *for example - The Prevent strategy 2011*
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- an understanding of the importance of identifying and combatting discrimination;
- ensure that all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils - *Pupil Voice*;
- roles of extra-curricular activity, including any run directly by pupils, in promoting fundamental British values are in place.

LINCOLNSHIRE POLICE RESPONSIBILITIES

The Mini Police programme will be delivered to a small team of students taken from Years five and six, aged between 9-11. In total each school will have a team of ten Mini Police Officers across the year groups. A new five students will be elected into the role from Year five students every September keeping the number at ten per school except in extreme circumstances where the cohorts are so small there is not enough children to complete the programme. The pupils would be offered guidance and taught subjects relating to Crime Prevention along with Lincolnshire Police initiatives that would be both useful and impactful. The children will be given the tools to feedback to their peers and communities through the platform of blogging, posters, assemblies, statistics, graphs and conversations in person. A few topics within the programme would be able to be delivered to the whole school community, *For example: safe strangers*.

- Initial school visit (meeting with the Head teacher)
- Welcome talk with year 5/6 includes police talk (2 hours)
- Elections and uniforms

Programme start:

This would encompass one small initiative and one large initiative per term (mostly off site within the local community) these could alter dependant on class curriculum where possible or arising school community issues, this would equate to roughly one visit per month from the designated police member of staff. All initiatives would be started with a brainstorming session with the individual Mini Police Teams to offer them the relevant training and advice to deliver, this would not count as an initiative. Mini Police Teams would be expected to lead their own project and bring ideas so all schools are unique whilst keeping to a consistent product.

- Annual Reward Trip/Engagement

SCHOOLS RESPONSIBILITIES

- A single point of contact (SPOC) within the school to be responsible for a noticeboard and presentation folder to document past engagements displayed in a prominent location in the school.
- Allow the Mini Police Team to actively carry out their role even when not in company with the member of police staff and support all parts of the engagement.
- Regular liaison between the school point of contact and designated Lincolnshire Police SPOC to address issues.
- Mini police uniform is the property of the school and each school must maintain and replace when required at the schools expense.
- Allow an annual evaluation and feedback to the local Mini Police programme in relation to the national independent evaluation of Mini Police.
- Allow the sharing of the schools code of conduct/behaviour policy to the Mini Police facilitators to ensure we are following the same guidelines per individual school.
- Schools are to provide Lincolnshire Police with the name, address, date of birth, parents contacts including email for each child involved in the project. This information would include any risk assessments or health conditions for the individual children. Information will be stored in a secure manner but may be used for future monitoring of the project.
- Schools should advise the Lincolnshire Police representative if a child does not have permission for photograph and internet use in line with the current procedures.
- If a child on the program has additional needs, risk assessments and educational healthcare plans this will be taken into consideration which might include the need for an extra member of staff or restricted external visits.

MINI POLICE RESPONSIBILITIES

- High attendance.
- Good behaviour.
- Be an Ambassador for Lincolnshire Police, the school and the local Community.
- Commit to work towards ensuring all pupils respect one another.
- Look to address problems or conflicts within the school.
- Distribute advice and share information to pupils, parents and members of the community.
- Solve day to day issues at the school/academy.
- Playground patrols which would encompass celebrating good behaviour and identifying bad behaviour or upset children.

HEALTH AND SAFETY

- In compliance with the Health and Safety at Work Act 1974 and all other relevant health and safety policies and procedures both parties (Lincolnshire Police and the participating school) will adhere to such policies. With prior agreement either party may have access to the others health and safety records, including risk assessments to ensure transparency and the safety of all concerned.
- In relation to insurance; those events held within school time will be covered by the participating school, usually through their service level agreement with the local Education Department, or through separate cover arranged by the school/academy. Any event held outside of normal school hours will be covered by the event organisers Public Liability Insurance.

SAFEGUARDING

- All staff and volunteers will be vetted or have completed the enhanced disclosure application process.
- The school accepts that they are responsible for the relevant risk assessments in relation to school visitors and educational visits.
- If a child, whilst involved in an engagement, makes a disclosure the designated Mini Police contact for that engagement will inform the school designated safeguarding lead as soon as possible for them to follow the correct safeguarding procedures relevant to the risk. If out of school hours, where the school is not available, normal policing rules apply including speaking to on duty supervisors or the public protection unit this will also include completion of relevant Stop Abuse forms. Schools to be notified at the earliest opportunity for their own safeguarding records through the safeguarding lead.
- Lincolnshire police retains the right to act on any information given to them in accordance with legislation and/or force guidelines such as intelligence.

- The Mini Police programme understands Schools and Academy's take safeguarding seriously and we will work together to safeguard and promote the welfare of children within the programme .

EVALUATE POST INITIATIVE

To evidence impact and engagement individual schools could document within their school websites, display on notice boards, presentation folders and latest news including pictures and information about engagements along with relevant SMSC, FBV and PSHE headers. Lincolnshire Police could provide a learning objective slip to affix to exercise books that could be completed with the relevant engagement. We appreciate all schools are different in how they document but we could assist with ideas where necessary. All schools will be given a questionnaire prior to the programme and be asked for regular feedback.

Each engagement would be documented on various twitter and social media accounts with the relevant hashtags @lincspolice @MiniPoliceLincs and the individual school account along with the potential of a wider audience.

LINCOLNSHIRE POLICE PRIDE

Each school will have their own school ethos and behaviour policy which we understand is at the heart of all work within schools. We will also be led by the Lincolnshire Police PRIDE acronym:

Professionalism

Respect

Integrity

Dedication

Empathy

For all the National tasks the Children will get the opportunity to purchase a pin badge relevant to that priority and display the badge on the issued Mini Police lanyard to show they have supported an engagement. By means of purchasing a badge this will enable the Lincolnshire Mini Police Team to give a charitable donation to assist in supporting the company trying to raise awareness on a national level. The Charities will change every two years to enable Charities to bid to be involved in youth engagement and also to show fairness. Mini Police will also be able to display other pins if they have been involved in an initiative relating to the pin badge for example; Children in Need, Remembrance Day

At the end of the engagement all Mini Police Officers will keep the lanyards with their attached pins, a Baseball Hat and Polo shirt.

MINI POLICE PRIORITIES

LOCAL PRIORITIES	COMPLETED	DATE	NATIONAL PRIORITIES	COMPLETED	DATE
Nominations			Anti-Bullying		
School Parking			Fatal Four		
Safe Strangers			Challenging Diversity		
Crime Prevention			ASB/Crime		
Crime Scene Investigator			Digital Resilience "Life in Likes"		
Kindness Secret Agents			Scams		
Bike Marking					
Social Responsibility					

CONTRACT AGREEMENT

This agreement is between Lincolnshire Police and School/Academy).

The programme runs for a duration of two years and will commence on (date) and will be ongoing.

Either party may end this agreement by giving 28 days notice in writing. Either Party may end this agreement if the program is not following the programme guidance.

POLICE FORCE
LINCOLNSHIRE POLICE
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ADDRESS
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TELEPHONE: 101
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EMAIL CONTACT:
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DESIGNATED MINI POLICE CONTACT
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TELEPHONE: 101
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FORCE PROGRAMME CO-ORDINATOR
.....
EMAIL CONTACT:
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SCHOOL
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ADDRESS
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TELEPHONE:
EMAIL CONTACT:
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SCHOOL SPOC
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TELEPHONE:
HEAD TEACHER
.....
EMAIL CONTACT:
.....

HEAD TEACHER (Signature):

Print Name: Date:

LINCOLNSHIRE POLICE (Signature):

Print Name: Date:

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